

Scoil Réalta na Maidine

Child Safeguarding Risk Assessment (of any potential harm)

In accordance with section 11 of the children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Réalta na Maidine.

List of School Activities	The School has identified the following Risk of Harm in respect of its activities	The School has the following Procedures in place to address Risks of Harm identified in this assessment
Training of school personnel in child protection matters	Harm not recognised or reported properly and promptly by school staff	Child Safeguarding Statement and DES procedures made available to all staff DLP and DDLP to attend face to face training All Staff to view online training module (education.ie)
One to one teaching	Harm by a member of school personnel	School has a policy in place for one to one teaching. All doors have a glass panel
Care of pupils with special needs, including intimate care needs	Harm by school personnel while a child is receiving intimate care	School has a policy in place for intimate care
Recruitment of school personnel	Harm by school personnel	Recruitment follows correct procedures Personnel are Garda vetted
Volunteers and External Coaches	Harm to pupils by external personnel	Garda Vetting required. External coaches and volunteers are supervised by school staff
Student Teachers undertaking training placement in the school	Harm to pupils by student teacher	Garda Vetted. Trainee teachers area supervised by Scoil Réalta na Maidine teachers

List of School Activities	The School has identified the following Risk of Harm in respect of its activities	The School has the following Procedures in place to address Risks of Harm identified in this assessment
Students participating in work experience	Harm to pupils by inappropriate interaction between work experience student and school pupil	Students always work under the direct supervision of a Scoil Réalta na Maidine teacher
Curricular Provision in respect of SPHE, RSE, Stay safe	Subjects not taught	SPHE, RSE, Stay Safe are taught in all classes each year. Teachers monthly reports reflect this
Care of children with specific vulnerability needs such as ethnic minorities, Traveller pupils, LGBT pupils, pupils in care or on CPNS	Bullying by other pupils	Anti-Bullying Policy Code of Behaviour
Daily arrival and dismissal of pupils	Harm from other pupils. Harm from unknown adults in the vicinity	Arrival and Dismissal Policy
Use of toilet facilities within the school building	Harm/injury by other pupils	Classes all have written toilet protocols and pupils are reminded of these frequently
School Outings including those involving overnight stays and foreign travel	Harm to pupils due to inadequate supervision or preparation	Adequate staffing provided Pupils always overseen by Scoil Réalta na Maidine staff Health and Safety Statement
Use of off-site facilities for school activities	Harm to pupils due to inadequate supervision or preparation	Adequate staffing provided Pupils always supervised by Scoil Réalta na Maidine staff Health and Safety Statement
School transport arrangements for pupils with special needs, including use of bus escorts	Injury/harm to pupils while on the bus	Bus escorts are trained and Garda Vetted Scoil Réalta na Maidine staff supervise arrival and dismissal of pupils travelling by bus

List of School Activities	The School has identified the following Risk of Harm in respect of its activities	The School has the following Procedures in place to address Risks of Harm identified in this assessment
Managing challenging behaviour amongst pupils, including appropriate use of restraint if required	Injury to pupils	Health and Safety Statement Code of Behaviour Use of restraint ONLY where a pupil is in clear and immediate danger
Administration of medicines	Harm/Injury to pupil through incorrect administration	Administration of Medicines Policy Care Plan for individual pupils
Administration of First Aid	Harm/Injury to pupil through incorrect procedure	4 Trained First Responders on staff
Prevention and dealing with bullying amongst pupils	Harm to pupils by other pupils	Anti-Bullying Policy Code of Behaviour Policy
Use of school premises by other organisations during the school day	Harm to pupils due to inadequate supervision	Premises to be used by external organisations only in exceptional circumstances and with proof of Garda Vetting for all personnel Pupils are supervised by Scoil Réalta na Maidine staff
Participation by pupils in religious ceremonies external to the school	Harm to pupils by unknown adults in the vicinity	Scoil Réalta na Maidine staff supervise pupils at all times
Use of Information and Communication Technology	Access to inappropriate material	Scoil Réalta na Maidine staff supervise pupils at all times Code of Behaviour Internet filter on School Broadband Internet Safety Workshops Acceptable Use Policy Electronic Device Policy
Use of video/photography/other media to record events	Inappropriate use of images	Addition of pupil names is not permitted on any images Parent permission required

List of School Activities	The School has identified the following Risk of Harm in respect of its activities	The School has the following Procedures in place to address Risks of Harm identified in this assessment
Application of sanctions under the school's Code of Behaviour including detention of pupils	Harm to pupil by school personnel	Sanctions are issued in a fair and appropriate manner, staff guided by Code of Behaviour
After school use of premises by other organisations	Harm to pupil by adults working for these organisations	Written parental permission mandatory when pupils stay on the premises for after school activities School Premises Policy
Online teaching and learning remotely	Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner	Remote Teaching and Learning Policy

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 26 March 2019. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management